

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2008 AYP Results

Campus Name: BLUM H S (109913001) BLUM
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2007-08 Assessments								
Met Standard	86	*	*	79	53	*	*	n/a
Number Tested	91	*	*	82	56	*	*	*
% Met Standard	95%	*	67%	96%	95%	86%	*	n/a
Student Group %	100%	*	*	90%	62%	*	n/a	*
2006-07 Assessments								
Met Standard	74	*	*	66	34	8	*	n/a
Number Tested	87	*	*	79	40	11	*	*
% Met Standard	85%	*	>99%	84%	85%	73%	*	n/a
Change 2007 to 2008	10	*	*	12	10	13	*	
Performance: Mathematics								
2007-08 Assessments								
Met Standard	63	*	*	60	34	7	*	n/a
Number Tested	92	*	*	84	57	14	*	*
% Met Standard	68%	*	<1%	71%	60%	50%	*	n/a
Student Group %	100%	*	*	91%	62%	15%	n/a	*
2006-07 Assessments								
Met Standard	54	*	*	49	25	8	*	n/a
Number Tested	91	*	*	81	43	14	*	5
% Met Standard	59%	*	29%	60%	58%	57%	33%	n/a
Change 2007 to 2008	9	*	*	11	2	-7	*	
Graduation Rate Class of 2007								
Graduates	22	*	*	17	11	5		0
Number in Class	27	2	3	22	14	5		0
Graduation Rate	81.5%	*	*	77.3%	78.6%	100.0%		-
Student Group %	100%	7%	11%	81%	52%	19%		0%
Graduation Rate Class of 2006								
Graduates	21	0	*	20	11	*		0
Number in Class	21	0	*	20	11	3		0
Graduation Rate	100.0%	-	*	100.0%	100.0%	*		-
Student Group %	100%	0%	5%	95%	52%	14%		0%
Change	-18.5	*	*	-22.7	-21.4	*		-

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2008-09 Title I School Improvement Requirement: None

Special formats ('*', >99%, <1%) are used to protect student confidentiality
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A dash (-) indicates there were no students in that group

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Participation: Reading/English Language Arts								
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	96	*	*	87	46	*		*
Total Students	101	*	*	90	49	*		*
Participation Rate	-	-	-	-	-	-		-
Participation: Mathematics								
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	-	+	+	-	-
Performance: Math	+	-	-	+	+	-	-
Participation: Reading	+	-	-	+	+	-	-
Participation: Math	+	-	-	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- 1 Missed AYP for this performance measure due to the 1% federal cap
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2008 AYP Results

Campus Name: BLUM EL (109913101) BLUM
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2007-08 Assessments								
Met Standard	67	*	*	56	33	*	*	n/a
Number Tested	78	*	*	64	40	*	*	6
% Met Standard	86%	*	83%	88%	83%	75%	83%	n/a
Student Group %	100%	*	*	82%	51%	*	n/a	*
2006-07 Assessments								
Met Standard	57	*	*	47	29	*	*	n/a
Number Tested	71	*	*	60	41	*	*	*
% Met Standard	80%	*	90%	78%	71%	71%	83%	n/a
Change 2007 to 2008	6	*	-7	10	12	4	0	
Performance: Mathematics								
2007-08 Assessments								
Met Standard	64	*	*	53	30	*	*	n/a
Number Tested	78	*	*	64	40	*	*	6
% Met Standard	82%	*	83%	83%	75%	88%	83%	n/a
Student Group %	100%	*	*	82%	51%	*	n/a	*
2006-07 Assessments								
Met Standard	51	*	7	43	27	3	*	n/a
Number Tested	73	*	12	60	44	8	*	5
% Met Standard	70%	*	58%	72%	61%	38%	75%	n/a
Change 2007 to 2008	12	*	25	11	14	50	8	
Attendance 2006-07								
Days Present	23,203	*	3,724	18,817	14,430	2,744		1,956
Days Membership	23,950	684	3,823	19,443	14,947	2,874		1,998
Attendance Rate	96.9%	*	97.4%	96.8%	96.5%	95.5%		97.9%
Student Group %	100%	3%	16%	81%	62%	12%		8%
Attendance 2005-06								
Days Present	20,593	*	3,768	15,961	10,952	1,731		1,880
Days Membership	21,373	706	3,885	16,607	11,370	1,812		1,914
Attendance Rate	96.4%	*	97.0%	96.1%	96.3%	95.5%		98.2%
Student Group %	100%	3%	18%	78%	53%	8%		9%
Change	0.5	*	0.4	0.7	0.2	0.0		-0.3

2008-09 Title I School Improvement Requirement: None

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Participation: Reading/English Language Arts								
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	-	-	-	-	-	-		-
Participation: Mathematics								
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	*	>99%	98%	>99%	>99%		>99%

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	-	+	-	-	-
Performance: Math	+	-	-	+	-	-	-
Participation: Reading	+	-	-	+	-	-	-
Participation: Math	+	-	-	+	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

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